

# As Per NEP 2020

## University of Mumbai



### Title of the program

**A-P.G. Diploma in Journalism & Mass  
Communication-Strategic & Integrated Communication**

**B-MA (Journalism & Mass Communication-Strategic  
& Integrated Communication) (Two Year)**

**C-MA (Journalism & Mass Communication-Strategic  
& Integrated Communication) (One Year) -2027-28**

**2023-24**

### Syllabus for

### Semester -I and II

**PG GR dated 16<sup>th</sup> May, 2023 for Credit Structure of PG**

# University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars	
1	<b>Title of program</b> O: _____A	<b>A</b>	P.G. Diploma in Journalism & Mass Communication-Strategic & Integrated Communication
	O: _____B	<b>B</b>	MA (Journalism & Mass Communication-Strategic & Integrated Communication)
	O: _____C	<b>C</b>	MA (Journalism & Mass Communication-Strategic & Integrated Communication)
2	O: _____A) <b>Eligibility</b>	<b>A</b>	Graduated from any discipline
	O: _____B) <b>Eligibility</b>	<b>B</b>	Graduated from any discipline
	O: _____C	<b>C</b>	Graduate with 4 year U.G. Degree (Honours / Honours with Research) with Specialization in concerned subject or equivalent academic level 6.00.  <b>OR</b> Graduate with four years UG Degree program with maximum credits required for award of Minor degree is allowed to take up the Post graduate program in Minor subject provided the student has acquired the required number of credits as prescribed by the concerned Board of Studies.

3	R: _____ Duration of program	A	1 year
		B	2 years
		C	1 year
4	R: _____ Intake Capacity	60	
5	R: _____ Scheme of Examination	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination.	
6	R: _____ Standards of Passing	40%	
7	Credit Structure R: _____	Attached herewith	
8	Semesters	A	Sem I & II
		B	Sem I, II, III & IV
		C	Sem I & II
9	Program Academic Level	A	6.0
		B	6.5
		C	6.5
10	Pattern	Semester	
11	Status	New	
12	To be implemented from Academic Year	A	2023-24
		B	
		C	2027-28



**Sign of HOD**  
Prof. (Dr.) Sunder Rajdeep  
Dept. of Communication &  
Journalism.

**Sign of Dean,**  
Name of the Dean  
Faculty of  
Interdisciplinary.

# Preamble

## 1) Introduction :

MA (Journalism & Mass Communication-Strategic & Integrated Communication) MA (JMC-S & IC) (Choice based) Semester - I & II new Syllabus to be sanctioned & implemented from 2023-24.

It is a 2 years long postgraduate fulltime program. It is generally studied by the learner who want to know about the Persuasion Studies, Strategic and Integrated Communication, Media Management and Economics, Digital Media Marketing, Introduction to Interpersonal Communication, Corporate Social Responsibility, Writing for the Media part 1 and 2, etc.

Most importantly, this MA JMC-S & IC learner will be trained to critically analyse and understand the world of Strategic & Integrated Communication.

## 2) Aims and Objectives :

- i) PO1 : Acquire theoretical understanding of the various phenomena arising out of content creation and dissemination across communication, journalism, media technologies and audiences.
- ii) PO2 : Critically evaluates, in terms of the ethics and aesthetics, the range of activities involving creators to users/consumers of content.
- iii) PO3 : Explore and understand the economics of content creation and dissemination across media technologies and audiences.
- iv) PO4 : Take a review of research of the various phenomena involving content creation and dissemination.
- v) PO5 : Explore, understand and acquire knowledge and skill in the range of activities involving communication, media and journalism.
- vi) PO6 : Apply the knowledge and skill in the creation and dissemination of content across media technologies and audiences.

### 3) Learning Outcomes :

- i) Experiential learning will help the learner to apply skills of various arts and crafts that will increase their employability for working in the field of Communication, Media and Journalism.
- ii) Learners will be exposed to various equipment that are used for Production for the Print Media, Production for the audio-visual media.
- iii) Learners will be exposed to the latest software and theories used for Communication, Media and Journalism Content Production.
- iv) Learners will be able to develop the portfolio during the execution of their practical course projects.
- v) Learners will get an overview of content development processes for various platforms.

### 4) Any other Points :

- i) **Internal assessment (Total Marks 50 ):** It can be classroom presentation, classroom test, subject concerned assignments, etc.
- ii) **Question Paper Patterns :**

**Total Marks 50 :** 1) Question No. 1 is compulsory (10 marks.)

2) Attempt any five more questions from Questions 02 to Question 10. Each question carries 08 marks. The English version of the paper shall be the correct version.

1)- A :

**OR**

1)- B :

2)

3)

4)

5)

6)

7)

8)

9)

10) Write short notes on **ANY TWO**.

**5) Credit Structure of the Program (Table as per Parishisht 1 with sign of HOD and Dean)**

R\_\_\_\_\_ Credit Structure 

Post Graduate Programs in University

**Parishisht 1**

Year (2 Yr PG) MAJ & MC)	Level	Major		RM	OJT / FP	RP	Cum.Cr.	Degree
		Mandatory*	Electives (Any one)					
Sem : I	6.0	Course 1 : Persuasion Studies (Credits 4)  Course 2 : Strategic and Integrated Communication (Credits4)  Course 3: Media Management and Economics (Credits 4)  Course 4: Writing for the Media- 1 (Credits 2)	Credits 4  Course 1: Production for the Print Media  <b>OR</b> Course 2:  Preparing a Public Relations Campaign	Social Science Researc h Design  (Credits 4)			22	PG Diploma (after 3Years degree )
Sem- II		Course 1: Organisational Behaviour (Credits 4)  Course 2: Digital Technologies	Credits 4  Course 1 : Production for the audio-visual media		Digital Media Market ing  (Credits 4)		22	

		and Strategic Communication (Credits4)  Course 3: Advanced Strategic and Integrated Communication (Credits 4)  Course 4: Writing for the Media-2 (Credits 2)	<b>OR</b>  Course 2 : Preparing an Advertising Campaign					
	<b>28</b>	<b>8</b>	<b>4</b>	<b>4</b>	-	<b>44</b>		
<b>Cum. Cr. For PG Diploma</b>		<b>Exit option : PG Diploma (44 Credits) after Three Year UG Degree</b>						
<b>Sem-III</b>	<b>6.5</b>	Course 1: Stakeholder management and communication (Credits 4)  Course 2: Leadership Communication (Credits4)  Course 3: Ethics of Strategic Communication	Credits 4  Course 1 : Media Advocacy  <b>OR</b>  Course 2 : Data Analytics	-	-	4	22	-

		(Credits 4) Course 4: Writing for the Media - 3 (Credits 2)						
Sem-IV	6.5	Course 1 : Risk and Crisis Communication (Credits 4)  Course 2 : Media and Culture (Credits 4)  Course 3 : Participator y Communication (Credits 4)	Credits 4  Course 1 : Quantitative Research in Strategic and Integrated Communication  <b>OR</b>  Course 2 : Qualitative Research in Strategic and Integrated Communication	-	-	6	22	-

**Note :** \* The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.



**Sign of HOD**  
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Name of the Dean  
Faculty of  
Interdisciplinary.

## Syllabus

MA (Journalism & Mass Communication-Strategic & Integrated  
Communication)

(Semester- I & II)

**Note : It is attached in excel sheet format**

**Team for Creation of Syllabus :**

Name	Dept./College Name	Sign
Prof. (Dr.) Sunder Rajdeep	Dept. of Communication & Journalism	
Dr. Sanjay Ranade	Dept. of Communication & Journalism	
Mrs. Daivata Patil	Dept. of Communication & Journalism	
Mr. Sagar Karande	Dept. of Communication & Journalism	



**Sign of HOD**

Prof. (Dr.) Sunder Rajdeep  
Dept. of Communication &  
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**Sign of Dean,**

Name of the Dean  
Faculty of  
Interdisciplinary.

**Table :**  
**Letter Grades and Grade Points :**

<b>Semester GPA / Program CGPA Semester / Program</b>	<b>% Of Marks</b>	<b>Alpha - Sign / Letter Grade Result</b>
9.00-10.00	90.0-100	O (Outstanding)
8.00-<9.00	80.0-<90.0	A+(Excellent)
7.00-<8.00	70.0-<80.0	A (Very Good)
6.00-<7.00	60.0-<70.0	B+(Good)
5.50-<6.00	55.0-<60.0	B (Above Average)
5.00-<5.50	50.0-<55.0	C (Average)
4.00-<5.00	40.0-<50.0	P ( Pass)
Below 4.00	Below 40	F (Fail)
AB (Absent)	-	Absent

**Sign of HOD**

Prof. (Dr.) Sunder Rajdeep

Dept. of Communication & Journalism.

## Appendix B

### MA (Journalism & Mass Communication-Strategic & Integrated Communication)

1.	Necessity for starting the course :	Skill based and employment generated course. More jobs are available.
2.	Whether the UGC has recommended the course:	Yes
3.	Whether all the courses have commenced from the academic year 2023-24	Yes
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	Yes
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	P.G. Diploma in Journalism and Mass Communication  MA (Journalism and Mass Communication)
6.	The intake capacity of each course and no. of admissions given in the current academic year : 2023-24	60
7.	Opportunities of Employability / Employment available after undertaking these courses:	Entire Media Industry is open for the career. However, Self employed, entrepreneur and encouragement of students their own startups.



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Interdisciplinary.

**SEMESTER- I (Course Outline)**

Year (2 Yr PG) MA(J & MC)	Level	Major		RM	OJT / FP	RP	Cum.Cr.	Degree
		Mandatory*	Electives (Any one)					
Sem : I	6.0	<p>Course 1 : Persuasion Studies (Credits 4)</p> <p>Course 2 : Strategic and Integrated Communication (Credits4)</p> <p>Course 3: Media Management and Economics (Credits 4)</p> <p>Course 4: Writing for the Media- 1 (Credits 2)</p>	<p>Credits 4</p> <p>Course 1: Production for the Print Media</p> <p><b>OR</b></p> <p>Course 2: Preparing a Public Relations Campaign</p>	Social Science Research Design  (Credits 4)			22	PG Diploma (after 3Years degree )
<b>28</b>		<b>8</b>	<b>4</b>	<b>4</b>		-	<b>44</b>	

**Persuasion Studies (Mandatory Course, 4 Credits)**

Course Outcome 1	Define persuasion and discuss the differences among information, expression, and persuasion as forms of communication.
Course Outcome 2	Discuss major theoretical perspectives and concepts associated with persuasion.
Course Outcome 3	Identify and discuss contexts of persuasion: interpersonal, public/mediated, advertising.
Course Outcome 4	Analyze, critique, and report on persuasive attempts that you observe and/or experience.
Course Outcome 5	Demonstrate communication skills necessary for effective performance as a producer and consumer of persuasive communication.

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Persuasion theory and research	Persuasion, attitudes and actions, Social Judgment theory, Functional approaches to attitude, Persuasion and propaganda, Belief-based models of attitude, cognitive dissonance theory, reasoned action theory, Stage models, ELM, Study of persuasive effects, Communicator, Message, Receiver Factors	Remembering, understanding	<p>O'Keefe, D. J. (2015). Persuasion: Theory and Research. SAGE Publications, Dillard, J. P., &amp; Shen, L. (Eds.). (2013).</p> <p>The SAGE Handbook of Persuasion: Developments in Theory and Practice. SAGE Publications. Cull, N. J., Welch, D., &amp; Culbert, D. H. (2003).</p> <p>Propaganda and Mass Persuasion: A Historical Encyclopedia, 1500 to the Present. ABC-CLIO. Knowles, E. S., &amp; Linn, J. A. (Eds.). (2004).</p> <p>Resistance and Persuasion. Lawrence Erlbaum Associates. Lakhani, D. (2008). Subliminal Persuasion: Influence and Marketing Secrets They Don't Want You To Know. Wiley. Levine, R. V. (2006). The Power of Persuasion: How We're</p>

2	Resistance and persuasion	Nature of resistance in persuasion, Strategies for overcoming resistance	Analysing and evaluating	<p>Bought and Sold. Oneworld Publications.</p> <p>Hoffman, B. (1990). Conflict, Power, and Persuasion: Negotiating Effectively. Captus Press.</p> <p>Walton, D. (2007). Media Argumentation: Dialectic, Persuasion and Rhetoric. Cambridge University Press.</p> <p>Perloff, R. M. (2003).</p>
3	Negotiating effectively	A negotiation framework, Congruent behaviour, the cultural context, Dynamics of persuasion, communication and attitudes in the 21st century, Media argumentation	Analysing and evaluating	<p>The Dynamics of Persuasion: Communication and Attitudes in the 21st Century. Lawrence Erlbaum Associates.</p> <p>Shrum, L. J. (Ed.). (2004).</p> <p>The Psychology of Entertainment Media: Blurring the Lines Between Entertainment and Persuasion. Lawrence Erlbaum. Levine, R. V. (2006).</p>
4	The psychology of Entertainment media	Logic, dialect and rhetoric, Persuasion and propaganda, Subliminal persuasion, Persuasion in Advertising	Analysing, evaluating, creating	<p>The Power of Persuasion: How We're Bought and Sold. Oneworld Publications. O'Shaughnessy, N. J., &amp; O'Shaughnessy, J. (2004). Persuasion in Advertising. Routledge.</p>

## Course –II

### Strategic and Integrated Communication (Mandatory Course, 4 Credits)

Course Outcome 1	To introduce learner to the concepts and theories of PR
Course Outcome 2	To build theoretical understanding of PR
Course Outcome 3	To make learner discover how to apply communication strategy
Course Outcome 4	To assist learner understand change agent in the organization
Course Outcome 5	To give basic orientation of research based strategic communication

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	History and evolution of PR, Basic concepts of PR, Using theory for practical guidance	Origin and growth of PR in the world and India, Understanding evolution of mass media and mass communication with specific reference to India and the role of PR, Definition of PR, Propaganda, Public Opinion & Publicity, PR publics, what are relationships, What Theory Is and Why It Is Useful, What Is a Theory?, Finding a Good Theory, Theoretical Framework for Symmetrical and Asymmetrical Public Relations	Remembering, understanding	Handbook of Public Relations, Robert L. Heath, Sage, 2001  Managing Public Relations, James Grunig and Todd Hunt, Holt, Rinehart and Winston, 1984  Indian News Media: From Observer to Participant, Usha M. Rodrigues, Maya Ranganathan, Sage, 2015
2	PR theories and models	Group dynamics definition and theory, Grunig's four models. Events and pseudo-events, social exchange theory	Remembering, understanding, applying	Pinkleton, E. W. (2006). <i>Strategic Public Relations Management</i> . London: Lawrence Erlbaum Associates.
3	PR theories and models	Public Relations: catalyst, persuasion and motivation, Reputation management, Relationship management with specific reference to Ballinger's (1991) Relational Model of Public -- Organizational Relationships	Analysing and evaluating	

4	Strategic Communication, Strategic Planning, Framework for planning	The Need for Strategic Public Relations Management, Surviving Amid Fierce Competition, Strategic Versus Tactical Decision Making, Where the Strategic Manager Begins, Taking Stock, Management by Objectives, The Accountable Manager	Analysing and evaluating
5	Elements of campaigns, Research and strategic communication	The Mission Statement, Mission Versus Vision and Values, The Problem Statement, The Situation Analysis, Tactics, The Strategic Planning Ladder, Initiating the Planning Process, Sources of information, Understanding goals and objectives, Elements of a Research Plan, Determining Research Needs, Determining and Understanding Target Publics, Determining Program Outcomes, Testing Communication Channels, Testing the Message, Testing the Information Sources, Developing a Research Strategy, Developing a Realistic Research Proposal, Revised situation analysis, Benefits of research, Evaluation	Remembering, understanding

## Course –III

### Media Management and Economics (Mandatory Course, 4 Credits)

Course Outcome 1	Teach how economic theories and concepts apply to all aspects of media.
Course Outcome 2	Equip the learner to understand how economic forces affect the operation of media industry and explore innovation.
Course Outcome 3	Learner must be able to apply economic theories and concepts to the mass media and mass communication.
Course Outcome 4	Understand the media market production, consumption and distribution
Course Outcome 5	Learner must be able to conceptualize media content based on market demands and functions

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Concepts of Media Economics, Understanding media market	What is media economics about, macroeconomics and microeconomics, the firm in economic theory, competitive market structures, market structure and behavior, What is so special about economics of the media, key economic characteristics of the media. Economies of scale, of scope and changing technology, Convergence, what are multi-media platforms, the vertical supply chain, Changing market structures and boundaries, digital convergence	Remembering, understanding, applying	Understanding Media Economics, Gillian Doyle, Sage, 2013  Media Economics: Theory and Practice, edited by Alison Alexander, James E. Owers, Rod Carveth, C. Ann Hollifield, Albert N. Greco, Lawrence Erlbaum, 2004 Media Management in the Age of Giants: Business Dynamics of Journalism, Dennis F. Herrick, University of New Mexico Press, 2012  The Indian Media Business, Vanita Kohli-Khandekar,

2	Role of technology, Media distribution, The Indian media business, Understanding media consumers	Technological change, innovation, creative destruction, Media response to digitization, managerial theories, horizontal expansion, vertical expansion, transnational growth, Economics of networks, broadcasting networks, online content distribution, social networks and microblogging. The economics of print, film, television and radio, Media economics and public policy, the Indian media business, Understanding Indian consumerism, what works and what doesn't, factors affecting consumer decision making	Understanding and Applying	Response, 2010 The New Media  Monopoly, Ben H. Bagdikian, Beacon Press, 2004 Indian Media in a Globalised World, Maya Ranganathan, Usha M Rodrigues, Sage, 2010  Handbook of Media Management and Economics, edited by Alan B. Albarran, Sylvia M. Chan-Olmsted, Michael O. Wirth, Lawrence Erlbaum, 2006
3			Understanding and Applying	
4	Media management basic concepts	What is media management, Market segmentation, Marketing mix, History and evolution of media business- pre and post globalisation, Effect of	Analysing and evaluating	

		Globalisation, Liberalisation and Privatisation on media business, Mechanics of Media buying and selling: Role and structures, Segmentation and Fragmentation of content and audience, Media Basics, Reach, Frequency and Distribution	
5	Understanding media market, Media buying and selling, Budget setting, Evaluation systems	Preparing a Media Strategy, Defining the target audience, market prioritisation, Media Weights, Media Mix decisions, Scheduling, Understanding media business models in the context of Artificial Intelligence, Auditing and evaluation techniques, risk management, Building a Plan, Evaluating Media Buys, The buying process, Plan Implementation, Budget Setting, Budget allocation, Solutions Approach	Remembering, understanding, applying, evaluating

## Course –IV

### Writing for the Media-I (Mandatory Course, 2 Credits)

Course Outcome 1	The students should be able to develop an insight into storytelling skills
Course Outcome 2	The students should be able to think, analyse and write in a structured manner
Course Outcome 3	The students should be able to use creativity and imagination in order to write in a logical manner
Course Outcome 4	The student should be able to provide critical editorial assessment for reviews
Course Outcome 5	The student should be able to write and present for varied media and audiences

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Ideation, Characterization	A voice of your own, Brainstorming of ideas, Developing a practice, taking inspiration from every day, Writing about personal experiences, what makes a story a story. Developing characters, understanding mise-en-scene, exposition, Behaviour, mannerism, language	Understanding, Applying and Evaluating	Wardrip-Fruin, P. H. (2009). Third Person: Authoring and Exploring Vast Narratives. MIT Press.  Prose, F. (2006). READING Like a WRITER. Harper Collins
2	Conflict, Context	What is conflict? Social, political, economic, spiritual, physical, mental context of story and character	Understanding and Applying	Biggs, J. E. (2001). Cliffs Quick Review Writing: Grammar, Usage and Style. Hungry Minds. Field, S. (2005). Screenplay: The Foundations of Screenplay. Delta

3	News stories, Essay writing, Writing reviews	What makes news, what is a good news report, the lead. What is an opinion, theorisation, hypothesising. Book, Film, TV show, play, Food, eating places, products, services	Understanding, Applying and Evaluating	Sandler, E. (2008).  The TV Writer's Handbook: A Creative Approach to Television Scripts. Random House. Douglas, P. (2011).  Writing the TV Drama Series: How to Succeed as a Profession TV Writer. Michael Wiese Production. Mencher, M. (2011). News Reporting and Writing. McGraw Hill.
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### Course –V

#### Production for the Print Media (Elective Course, 4 Credits)

Course Outcome 1	A broad based notion of the theories related to Communication.
Course Outcome 2	A knowledge of the history of the media.
Course Outcome 3	A knowledge of the fundamentals of media writing.

Sr No	Topic	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Introduction to print media, Print Media	Remembering, understanding	Helmut Kipphan (Ed.), Handbook of Print Media Technologies and Production Methods, Springer Publisher.

	<p>Production Method, History of printing, Production of Print Media, Printing Technologies, The reporter on the job, what makes news, how to read a newspaper, how to follow news?</p>		<p>News Reporting and Editing, K M Shrivastava, Sterling Publishers, 2008.</p> <p>Translation in Global News, Esperanca Bielsa, Susan Bassnett, Routledge, 2009.</p> <p>Melvin Mencher's News Reporting and Writing, McGraw-Hill Education, 2010.</p> <p>Modern News Editing, Mark Ludwig, Gene Gilmore, Wiley, 2005.</p> <p>Political Discourse, Media and Translation, edited by Christina Schaeffner and Susan Bassnett, Cambridge Scholars Publishing, 2010.</p>
2	<p>Components of a news story, the lead, the story structure, what are features, long stories, series. Reporting principles, getting information, making sound observations, building and using background, finding, cultivating and using sources.</p>	<p>Remembering, understanding</p>	<p>The Associated Press Stylebook 2016, By The Associated Press.</p>
3	<p>Interviewing principles and practices, speeches, meetings and news conferences, how to follow hunches, feelings and stereotypes.</p>	<p>Analysing and evaluating</p>	

4	Reporting accidents and disasters, writing obituaries. Writing a crime story, reporting on the courts. Writing sports and business stories. What is investigative journalism, principles and practices?	Analysing and evaluating
5	Reporting in Indian newspapers and magazines, reporting for television in India, writing for digital media. Modern news editing, layout and design. Style books, grammar, syntax of news.	Analysing and evaluating

## Course –VI

### Preparing a Public Relations Campaign (Elective Course, 4 Credits)

Course Outcome 1	To know about public relations and its function.
Course Outcome 2	To understand the tools and techniques for handling public relations campaign.
Course Outcome 3	To understand the essence of PR as a practical discipline within the organization.

Sr No	Topics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	What is the point of planning? The role of PR in organisations and for individuals, Public Relations contexts, What is public opinion?	Remembering, understanding	Planning and Managing Public Relations Campaigns: A Strategic Approach, Anne Gregory, Kogan Page Limited 2015
2	Making a PR policy, why planning is important, Stages of planning – from taking the brief to preparing the plan, Research and analysis – analyzing the environment, the organization, the stakeholder, What is communication, setting aims and objectives	Remembering, understanding	EFFECTIVE PUBLIC RELATIONS AND MEDIA STRATEGY, C.V. NARASIMHA REDDI, PHI Learning Pvt Ltd, 2014.  Mouton, J., Marais, H. C. (1988). Basic Concepts in the Methodology of the Social Sciences. Afghanistan: Human Sciences Research Council.
3	Who shall we talk to, what shall we say, when, in what medium and to what effect?, Media relations, How to prioritise publics? Constructing the content, crafting, Strategy and tactic–different strokes for different folks, What is risk in PR? Evaluation techniques	Analysing and evaluating	



## Course –VII

### Social Science Research Design (RM Course, 4 Credits)

Course Outcome 1	Develop a comprehensive understanding of the fundamental principles of social science research, including its purpose, methods, ethics, and significance in contributing to the body of knowledge.
Course Outcome 2	Learn how to do thorough literature review, formulate research questions, hypotheses, and objectives, and develop appropriate research designs, whether quantitative, qualitative, or mixed methods, based on the research goals.
Course Outcome 3	Learn various data analysis techniques, such as statistical analysis, content analysis, thematic analysis, and coding, depending on the type of data collected and the research questions.
Course Outcome 4	Foster critical thinking skills to evaluate the strengths and weaknesses of various research methodologies, data sources, and analytical techniques, promoting a well-rounded approach to research.
Course Outcome 5	Develop skills to interpret research findings critically, connect them to the research questions, and draw meaningful conclusions that contribute to the field's understanding.

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Basic concepts of research, Critical thinking, Research ethics	Communication and Media research in India, Scientific approach to the study of media effects, ways of knowing, Nature of Science Research Approaches and Research paradigms in social science research, Research methods and tools, Writing a research proposal, Hypothesizing and theorizing, Assumptions, Limitations and Delimitations of research, Importance of research ethics and integrity, Indicators of good research, Understanding validity and reliability measures, Protecting privacy	Remembering, understanding	<p>Northey, M., Tepperman, L., Russell, J. M. (2005). Making Sense: A Student's Guide to Research and Writing : Social Sciences. United Kingdom: Oxford University Press.</p> <p>O'Leary, Z. (2004). The Essential Guide to Doing Research. India: SAGE Publications.</p> <p>Wimmer, R. D., Dominick, J. R. (2013). Mass Media Research. United States: Cengage Learning.</p>
2	Reviewing Literature, Understanding research tools	Paraphrasing, Understanding plagiarism, Meta Analysis, Annotation, citing, referencing, How to prepare a questionnaire for survey and interview techniques, How to create a code sheet, observation checklist	Remembering, understanding, applying	<p>Nardi, P. M. (2017). Critical Thinking: Tools for Evaluating Research. United States: University of California Press.</p> <p>Sirkin, R. M. (1999). Statistics for the Social Sciences. United Kingdom: SAGE Publications.</p>
3	Understanding research tools	Action Research, Case Studies, Experimental research design, Ethnography and observation studies	Remembering, understanding, applying	<p>Lincoln, Y. S., Guba, E. G. (1985). Naturalistic inquiry. India: SAGE Publications.</p>

4	Data analysis techniques	<p>Nature, scope and limitations of statistics, parametric and non-parametric tests, descriptive and inferential statistics. Mean, median, mode, variance, standard deviation, covariance, correlation and regression, Steps for hypothesis testing, null hypothesis, alternate hypothesis, kinds of variables. Type I error and Type II error, Spearman's rank correlation coefficient, chi-square test, Kendall Rank correlation, ANOVA</p>	Understanding, Applying, Evaluating	
5	Interpreting research findings, Research writing	<p>Different types of Graphs and diagrams, How to read data, getting insights and inferences, how to conclude, Writing transcripts, identifying themes, evaluating data, Establishing causal relationships, understanding research integrity at the writing stage, research writing approaches, understanding different styles of writing</p>	Evaluating, creating	

**SEMESTER- II (Course Outline)**

Year (2 Yr PG) MA(J & MC)	Level	Major		RM	OJT / FP	RP	Cum.Cr.	Degree
		Mandatory*	Electives (Any one)					
Sem- II		Course 1: Organisational Behaviour (Credits 4)  Course 2: Digital Technologies and Strategic Communication (Credits 4)  Course 3: Advanced Strategic and Integrated Communication (Credits 4)  Course 4: Writing for the Media-2 (Credits 2)	Credits 4  Course 1 : Production for the audio-visual media  <b>OR</b>  Course 2 : Preparing an Advertising Campaign		Digital Media Marketing  (Credits 4)		22	
<b>28</b>		<b>8</b>	<b>4</b>	<b>4</b>		-	<b>44</b>	

**Organisational Behavior (Mandatory Course, 4 Credits)**

Course Outcome 1	The student may learn the scope of organizational behavior, organizational structures.
Course Outcome 2	The student may learn learning and personality theories in psychology, perception, motivation, satisfaction and performance theories, leadership management, job design and human resource management principles.

Sr No	Topic	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	The scope of organizational behavior. Organisational structures – basic issues and classical responses. Organisation structuring – the human aspects.	Remembering, understanding	P. Schultz, Sydney Ellen Schultz, Cengage Learning, 2013.  Contemporary Theories of Learning: Learning Theorists In Their Own Words, edited by Knud Illeris, Routledge, 2009.
2	Personality theories. Perception, values and attitudes. Motivation, Satisfaction and Performance. Theories of learning.	Remembering, understanding	Understanding Organizational Culture, Mats Alvesson, Sage, 2012.  Organizational Culture and Leadership, Edgar H. Schein, Wiley, 2017.
3	Groups and group behavior, decision making and communication in groups.	Analysing and evaluating	A Handbook of Human Resource Management Practice, Michael Armstrong, Kogan Page, 2007  Human Resource
4	Leadership – Chanakya to the modern times. Organisational culture, stress and conflict.	Analysing and evaluating	Management: Key Concepts and Skills, P B Beaumont, Sage, 1993.

5	Organisational change and development. Designing work and jobs. Organisational behavior and strategic management. Developing and managing the human resource. Case studies of organizational behavior.	Analysing and evaluating	
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## Course –II

### Digital Technologies and Strategic Communication (Mandatory Course, 4 Credits)

Course Outcome 1	Understanding digital media and strategy
Course Outcome 2	Understanding and evaluating Digital media content
Course Outcome 3	Understanding, evaluating stakeholders
Course Outcome 4	Understanding the relationships between digital media and institutions
Course Outcome 5	Evaluating digital relations

Sr No	Topic	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Digital media and strategy, Strategic communication, social media and democracy	Remembering, understanding	<p>Agrawal, R. (2018). India Connected: How the Smartphone is Transforming the World's Largest Democracy. Oxford University Press.</p> <p>Belk, R. W., &amp; Llamas, R. (Eds.). (2013). The Routledge Companion to Digital Consumption. Routledge.</p> <p>Blanchard, O. (2011). Social Media ROI: Managing and Measuring Social Media Efforts in Your Organization. Que.</p> <p>Canel, M. J., &amp; Luoma-aho, V. (Eds.). (2020). The Handbook of Public Sector Communication. Wiley.</p>

			<p>Coombs, W. T., Heide, M., Young, P., &amp; Falkheimer, J. (Eds.). (2016). <i>Strategic Communication, Social Media and Democracy: The Challenge of the Digital Naturals</i>. Routledge.</p> <p>Dewdney, A., &amp; Ride, P. (2006). <i>The New Media Handbook</i>. Routledge.</p>
2	Creating community with digital media, Culture and new media, Digital media in India, Measuring and managing social media	Remembering, understanding	<p>Freberg, K. (2018). <i>Social Media for Strategic Communication: Creative Strategies and Research-Based Applications</i>. SAGE Publications.</p> <p>Freeman, R. E. (2010). <i>Stakeholder Theory: The State of the Art</i>. Cambridge University Press.</p> <p>Gallager, R. G. (2008). <i>Principles of digital communication</i>. Cambridge University Press.</p> <p>Lievrouw, L. A., &amp; Livingstone, S. M. (Eds.). (2006). <i>Handbook of New Media: Student Edition</i>. SAGE Publications.</p> <p>Madhow, U. (2008). <i>Fundamentals of digital communication</i>. Cambridge University Press.</p>
3	Stakeholder theory, Digital media in India	Remembering, understanding	<p>Mehra, P. (2014). <i>Communication Beyond Boundaries</i>. Business Expert Press.</p>
4	Measuring and managing social media, Understanding digital consumption, Moving from traditional to digital	Remembering, understanding	<p>Narayan, S. S., &amp; Narayanan, S. (Eds.). (2016). <i>India Connected: Mapping the Impact of New Media</i>. SAGE Publications.</p> <p>Setiawan, I., Kartajaya, H., &amp; Kotler, P. (2016). <i>Marketing 4.0: Moving from Traditional to Digital</i>. Wiley.</p> <p>Van Tassel, J. M., &amp; Poe-Howfield, L. (2010). <i>Managing Electronic Media: Making, Marketing, and Moving Digital Content</i>. Focal Press/Elsevier.</p>

**Strategic Communication (Mandatory Course, 4 Credits)**

Course Outcome 1	To understand the basic concepts of communication
Course Outcome 2	To establish the connection between the theory and the practice of mass communication and mass media
Course Outcome 3	To make learner apply the communication theory in order to analyse their own communication universe, their media sphere, their social, political and economic environment.
Course Outcome 4	To understand the importance of inclusion and ethics in strategic communication
Course Outcome 5	To study the domains of practice of strategic communication. To make the learner understand how communication contributes to shaping discourses and practices associated with leadership within organisations and across them.

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Understanding concepts of strategic communication	What is communication, communication theory, communication models, meaning and signs, codes, signification, Semiotic methods and applications, Structuralist theory and applications, Empirical methods, ideology and meanings, Conceptual Foundations of Strategic Communication, Social Theories for Strategic Communication, Cultural Influences on Strategic Communication	Remembering, understanding	Introduction to Communication, John Fiske, Routledge, 1990 Pinkleton, E. W. (2006).  Strategic Public Relations Management . London: Lawrence Erlbaum Associates. Managing Public Relations, James Grunig and Todd Hunt, Holt, Rinehart and Winston, 1984  Indian News Media: From

2	Institutional and Organizational Dimensions, Implementing Strategic Communication, Understanding media content structures	Strategic Communication as Institutional Work, Good Governance and Strategic Communication, Adopting an Entrepreneurial Perspective in the Study of Communication, Why People Respond to Messages—Finding the Right Motivating Strategy, Relationship Cultivation Strategies in Strategic Communication, Media content issues, concepts and methods of analysis, media genres and texts	Remembering, understanding	Observer to Participant, Usha M. Rodrigues, Maya Ranganathan, Sage, 2015  McQuail's Mass Communication Theory, Denis McQuail, Sage, 2010
3	Media and Communication Theories	Theory of Media and Society, Media and culture, Media content- public opinion and political communication. A Theoretical Framework for Strategic Communication Messaging, Framing as a Strategic Persuasive Message Tactic, Cognitive Dissonance theory, Adaptive Structuration theory, Attraction-Selection-Attrition Framework, Agenda Setting theory, Cultivation theory, Reception theories, Hypodermic Needle theory, Medium theory, Priming, Framing, Spiral of Silence, Two Step Flow theory, Uses and Gratifications, Theory of Rasa, Four theories of the Press.	Remembering, understanding, applying	

4	Role of digital media, Ethics in strategic communication	Strategic Communication in Participatory Culture: From One- and Two-Way Communication to Participatory Communication Through Social Media, Strategic Communication During Change, Social Media and Strategic Communication, Global Strategic Communication: From the Lens of Coordination, Control, Standardization, and Localization, Fundamentals of ethics in business communication, Ethical dilemmas, Understanding ethics in the management context, Right decision making process	Analysing, evaluating, creating	
5	Strategies for inclusive communication, Domains of Practice	Need and importance of inclusive communication, Best practices of diverse and inclusive communication, Politics of inclusion, Strategic Health Communication, Strategic Communication Practice of International and National Non-governmental Organizations, Strategic Activism for Democratization and Social Change, Strategic Dimensions of Public Diplomacy, International relations and strategic communication	Analysing, evaluating, creating	

## Course –IV

### Writing for the Media-II (Mandatory Course, 2 Credits)

Course Outcome 1	The students should be able to develop an insight into storytelling skills
Course Outcome 2	The students should be able to think, analyse and write in a structured manner
Course Outcome 3	The students should be able to use creativity and imagination in order to write in a logical manner
Course Outcome 4	The student should be able to provide critical editorial assessment for reviews
Course Outcome 5	The student should be able to write and present for varied media and audiences

Week Number	Topic	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Narrative theory core concepts and critical debates: An introduction, Narrative dynamics, Communication writing and design	Understanding, Applying and Evaluating	Bassnett, S. (2002). Translation studies. Routledge. Bassnett, S. (2011). Reflections on Translation (S. Bassnett, Ed.). Multilingual Matters. Bassnett, S. (2014). Translation. Routledge.
2	Translation	Understanding, Applying and Evaluating	Bassnett, S., & Trivedi, H. (Eds.). (1999). Post-colonial Translation: Theory and Practice (S. Bassnett, Trans.). Routledge. Bielsa, E., & Bassnett, S. (2008). Translation in Global News. Taylor & Francis. Bonea, A. (2016). The News of Empire: Telegraphy, Journalism, and the Politics of Reporting in Colonial India, C. 1830-1900. Oxford University Press. Brooks, B. S. (2013). News Reporting and Writing. Bedford/St. Martin's. Collings, A. (2010). Capturing the News: Three Decades of Reporting Crisis and Conflict. University of

Missouri Press.

DiMarco, J. (2017). *Communications Writing and Design: The Integrated Manual for Marketing, Advertising, and Public Relations* (J. DiMarco, Ed.). Wiley.

Filak, V. F. (2018). *Dynamics of News Reporting and Writing: Foundational Skills for a Digital Age*. SAGE Publications.

Foster, J. (2008). *Effective Writing Skills for Public Relations*. Kogan Page.

Herman, D. (2012). *Narrative Theory: Core Concepts and Critical Debates*. Ohio State University Press.

Killenberg, G. M. (2008). *Public Affairs Reporting Now: News Of, by and for the People*. Focal Press.

Lombardo, L., & Haarman, L. (Eds.). (2009). *Evaluation and Stance in War News: A Linguistic Analysis of American, British and Italian Television News Reporting of the 2003 Iraqi War*. Bloomsbury Academic.

Mencher, M. (2010). *Melvin Mencher's News Reporting and Writing*. McGraw-Hill Education.

Paniker, A. K. (2003). *Indian Narratology*. Indira Gandhi National Centre for the Arts.

Pumarlo, J. (2005). *Bad News and Good Judgment: A Guide to Reporting on Sensitive Issues in a Small-Town Newspaper*. Acorn Guild Press, LLC.

Richardson, B. (Ed.). (2002). *Narrative Dynamics: Essays on Time, Plot, Closure, and Frames*. Ohio State University Press.

Richardson, B. (2021). *Essays in Narrative and Fictionality: Reassessing Nine Central Concepts*. Cambridge Scholars Publishing.

Riggs, A. (2020). *Stylistic Deceptions in Online News: Journalistic Style and the Translation of Culture*. Bloomsbury Academic.

		<p>Scammell, C. (2018). Translation Strategies in Global News: What Sarkozy Said in the Suburbs. Springer International Publishing.</p> <p>Sidlow, F. M., &amp; Stephens, K. (2022). Broadcast News in the Digital Age: A Guide to Storytelling, Producing and Performing Online and on TV. Taylor &amp; Francis Group.</p> <p>Thompson, T. (Ed.). (2001). Writing about Business: The New Columbia Knight-Bagehot Guide to Economics and Business Journalism. Columbia University Press.</p> <p>Verschueren, J. (1985). International News Reporting: Metapragmatic Metaphors and the U-2. J. Benjamins Publishing Company.</p> <p>White, T., &amp; Barnas, F. (2010). Broadcast News: Writing, Reporting, and Producing. Focal Press/Elsevier.</p> <p>Zanettin, F. (2021). News Media Translation. Cambridge University Press.</p>
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## Course –V

### Production for the Audio-Visual Print Media (Elective Course, 4 Credits)

Course Outcome 1	Analysing and evaluating audio and visual content
Course Outcome 2	Critiquing audio and visual content
Course Outcome 3	Understanding the production process
Course Outcome 4	Creating audio content

Week Number	Topic	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Analysing, evaluating audio visual content, Basic terms - auteur, diegesis, editing, flashback/flashforward, focus, genres, mise-en-scene, story/plot, scene sequence, shot	Analysing and evaluating	<p>Lexmann, J. (2009). Audiovisual Media and Music Culture. Austria: Peter Lang.</p> <p>Orpen, V. (2019). Film Editing: The Art of the Expressive. United Kingdom: Columbia University Press.</p>

2	Mise-en-scene - Décor, lighting, space, costume, acting	Analysing and evaluating	Reich, J. T. (2017). Exploring Movie Construction & Production. (n.p.): Open Suny Textbooks.
3	Cinematography - Quality, framing, scale, movement	Analysing and evaluating	Hodsdon, B. (2017). The Elusive Auteur: The Question of Film Authorship Throughout the Age of Cinema. United States: McFarland, Incorporated, Publishers.
4	Editing - Devices, style	Analysing and evaluating	Gibbs, J. (2012). Mise-en-scène: Film Style and Interpretation. United Kingdom: Columbia University Press.
5	Sound - sound editing, source, quality	Analysing and evaluating	Malkiewicz, K., Mullen, M. D. (2005). Cinematography : a guide for filmmakers and film teachers. United Kingdom: Touchstone.

## Course –VI

### Preparing an Advertising Campaign (Elective Course, 4 Credits)

Course Outcome 1	To learn different steps of designing advertising campaign.
Course Outcome 2	To create effective advertisements that achieve your advertising goals.
Course Outcome 3	To set up advertising campaigns and determining within appropriate budget and using segmented approach.
Course Outcome 4	To get hands on practical training of creating designs and understand the production process.
Course Outcome 5	To understand the effectiveness of creative management process.

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Basic concepts and terminologies	Overview of the advertising scene in India, the current practice of this profession, social and economic impact of advertising, agency operations, and client agency interface. PLC, USP, Branding process, brand positioning, brand equity, The art of oral, written and visual communication	Remembering, understanding	Strausbaugh-Hutchinson, K., Parente, D. (2014). Advertising Campaign Strategy: A Guide to Marketing Communication Plans. United States: Cengage Learning.  ADVERTISING: PLANNING AND IMPLEMENTATION, THIRD EDITION. (2021). (n.p.): PHI Learning Pvt. Ltd.
2	Advertising copy, Strategy Planning and Brand Management	Develop a creative concept, Writing for different media, Elements of good copy, writing effective ad copy, How to read a storyboard, Role and relevance of strategy in advertising, The strategy planning process, Various theories and models in brand management and case studies	Remembering, understanding	ADVERTISING: PLANNING AND IMPLEMENTATION, THIRD EDITION. (2021). (n.p.): PHI Learning Pvt. Ltd.  Ind, N. (1995). Great Advertising Campaigns: Goals and Accomplishments. United

3	Setting advertising campaign goals	Strategic planning, product development, Marketing and Communication objective, Create an advertising brief, Pitching mechanism in advertising, various appeals in ads, Language of ad claims, agency revenue process,	Applying, creating	Kingdom: NTC Business Books.  Martin, M. (2015). Advertising Campaigns. United States: FB&C Limited.  Beisert, F. T. (2006). Learning Design with Alias StudioTools: A Hands-on Guide to Modeling and Visualization in 3D. Germany: Wiley.
4	Segmentation, targeting and positioning, Case studies	What is market segmentation, targeted advertising, product positioning, deciding the marketing mix, digital media and traditional media, International advertising strategies, appreciation and presentation of some of the great and failed campaigns, case studies	Analysing and evaluating	Editorial, M. (2023). How To Create An Out of Control Viral Marketing Campaign. United Kingdom: Bibliomundi.  Martin, M. (2015). Advertising Campaigns. United States: FB&C Limited.
5	Setting an ad budget, Production Techniques and Methods	Budget allocation, types of budgeting, Optimum utilisation of resources, Best practices of ad budgeting, preparing a budget sheet, Students will be familiarized with the AV (audio-visual) equipment, photography, design software	Understanding, Analysing, Applying and Evaluating	
6	Execute an advertising campaign, Evaluate campaign effectiveness	Creative management process, Integrated Marketing Communication, Implementing advertising strategy, Understanding persuasive communication, need for evaluation, campaign metrics, pre and post testing, evaluating campaign objectives, ROI, understand the impact and reach of the campaign	Applying, creating	

## Course –VII

### Digital Media Marketing (OJT Course, 4 Credits)

Course Outcome 1	Students will analyze and apply theoretical frameworks from media and communication studies to understand the role of digital media in shaping consumer behavior, media consumption patterns, and communication dynamics in the digital age.
Course Outcome 2	Students will critically examine the theoretical underpinnings of digital media marketing strategies, such as branding, storytelling, influencer marketing, and viral content, and assess their effectiveness in achieving communication goals and engaging target audiences.
Course Outcome 3	Students will explore the social, cultural, and political implications of digital media marketing practices by drawing on theories of media power, media effects, cultural studies, and critical theory, and evaluate how digital marketing shapes perceptions, identities, and social relationships.
Course Outcome 4	Students will analyze the impact of digital media on journalism, public relations, and advertising, drawing on theories of media convergence, participatory culture, and networked communication, and explore the challenges and opportunities that digital media present to these fields.
Course Outcome 5	Students will engage in theoretical discussions on emerging trends and issues in digital media marketing, such as artificial intelligence, algorithmic bias, data privacy, and online activism, and assess the theoretical frameworks that can inform ethical and responsible digital marketing practices.

Sr No	Topic	Subtopics	Session Objective (SO)	References - may include books, web content, papers, journals etc (all references in APA Sixth Edition Style)
1	Media Effects and Digital Media Marketing, Communication Theories and Digital Media Marketing, Branding and Digital Media Marketing	Theoretical perspectives on media effects Influence of digital media marketing on consumer behavior Psychological theories applied to digital marketing strategies Theories of persuasion and their application in digital marketing Interpersonal communication theories in the digital marketing context Social influence theories and their relevance to digital media campaigns, Theoretical foundations of branding in digital spaces Building brand equity through digital media marketing Role of storytelling in digital brand communication	Remembering, understanding, evaluating	Berger, J. (2014). Contagious: How to Build Word of Mouth in the Digital Age. Simon & Schuster.  Enge, E., Spencer, S., & Stricchiola, J. (2015). The Art of SEO: Mastering Search Engine Optimization. O'Reilly.  Fletcher, G., Rashid, T., Cruz, A., & Heinze, A. (Eds.). (2016). Digital and Social Media Marketing: A Results-Driven Approach. Taylor & Francis.  Jeffery, M. (2010). Data-Driven Marketing: The 15 Metrics Everyone in Marketing Should Know. Wiley.  Lieb, R. (2012). Content Marketing: Think Like a Publisher - How to Use Content to Market Online and in Social Media. Que.  McGruer, D. (2020). Dynamic Digital Marketing: Master the World of Online and Social Media Marketing to Grow Your Business. Wiley.
2	Audience Reception and Digital Media Marketing, Social Media and Digital Media Marketing, Cultural Studies and Digital Media Marketing, Ethics and Digital Media	Theoretical perspectives on audience reception of digital marketing messages User-generated content and audience engagement in digital campaigns Consumer empowerment and participatory culture in digital marketing,	Analysing, applying and evaluating	Singh, N., Rana, N. P., Sahu, G. P., Gutierrez, A., Kizgin, H., Dey, B., Slade, E. L., & Dwivedi, Y. K. (Eds.). (2019). Digital and Social Media Marketing: Emerging Applications and Theoretical Development. Springer International Publishing.  Sponder, M. (2012). Social

	Marketing	<p>Theoretical frameworks for understanding social media marketing</p> <p>Influencer marketing and its impact on consumer behavior</p> <p>Viral content and the spread of messages in social media</p> <p>Cultural theories applied to digital marketing practices</p> <p>Cross-cultural considerations in digital media campaigns</p> <p>Representation and diversity in digital advertising,</p> <p>Theoretical perspectives on ethical issues in digital marketing</p> <p>Privacy concerns and data ethics in digital media campaigns</p> <p>Responsible advertising and social responsibility in the digital age</p>		<p>Media Analytics: Effective Tools for Building, Interpreting, and Using Metrics. McGraw-Hill Education.</p>
3	<p>Media Convergence and Digital Media Marketing,</p> <p>Online Activism and Digital Media Marketing,</p> <p>Media Power and Digital Media Marketing</p>	<p>Theoretical foundations of media convergence and its impact on marketing</p> <p>Integration of traditional and digital media in marketing strategies</p> <p>Cross-platform storytelling and multi-channel marketing approaches,</p> <p>Theoretical frameworks for understanding online activism and social change</p> <p>Digital marketing campaigns for social</p>	<p>Analysing, evaluating, creating</p>	

		<p>causes and activism</p> <p>Challenges and ethical considerations in leveraging activism for marketing purposes,</p> <p>Theoretical perspectives on media power and control in digital environments</p> <p>The role of algorithms and data-driven targeting in digital advertising</p> <p>Media concentration and its impact on digital marketing practices</p>	
4	<p>User Experience (UX) and Digital Media Marketing, Data Analytics and Digital Media Marketing</p>	<p>Theoretical foundations of UX design in digital marketing</p> <p>Human-computer interaction theories applied to digital campaigns</p> <p>Optimizing user journeys and conversion funnels in digital marketing,</p> <p>Theoretical frameworks for analyzing and interpreting digital marketing data</p> <p>Data-driven decision making and optimization in digital campaigns,</p> <p>Theoretical perspectives on media globalization and its impact on marketing</p> <p>Cross-cultural communication and global branding in digital campaigns</p> <p>Localization strategies and adapting marketing messages to different markets</p>	<p>Remembering, understanding</p>

5	Media Globalization and Digital Media Marketing, Mobile Marketing and Digital Media, Artificial Intelligence (AI)	Theoretical foundations of mobile marketing strategies Location-based advertising and personalized mobile campaigns Mobile user behavior and its implications for digital marketing tactics, Theoretical foundations of AI strategies	Remembering, understanding	
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